

2023-24 Student Access to Effective Educators

Fayetteville | Fayetteville High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	22	15	68.2%	**	**	**%	**	**	**%
Inexperienced Teachers	22	**	**%	**	**	**%	**	**	**%
Out of Field Teachers	22	**	**%	**	**	**%	**	**	**%
Low Income Students	503	189	37.6%	246	76	30.9%	246	76	30.9%
Minority Children	503	238	47.3%	246	139	56.5%	246	139	56.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	90.5%	98.7%	98.7%
% Non low-income students taught by an ineffective teacher	89.2%	**%	**%
Disproportionate Rate	1.3%	**%	**%
% Minority students taught by an ineffective teacher	89.1%	**%	**%
% Non minority students taught by an ineffective teacher	90.2%	**%	**%
Disproportionate Rate	-1.1%	**%	**%
% Low-income students taught by an inexperienced teacher	17.5%	23.7%	23.7%
% Non low-income students taught by an inexperienced teacher	16.2%	32.4%	72.4%
Disproportionate Rate	1.2%	-8.7%	-48.7%
% Minority students taught by an inexperienced teacher	13.9%	32.4%	32.4%
% Non minority students taught by an inexperienced teacher	19.2%	26.2%	26.2%
Disproportionate Rate	-5.4%	6.2%	6.2%
% Low-income students taught by an out of field teacher	**%	23.7%	23.7%
% Non low-income students taught by an out of field teacher	**%	32.4%	72.4%
Disproportionate Rate	**%	-8.7%	-48.7%
% Minority students taught by an out of field teacher	**%	32.4%	32.4%
% Non minority students taught by an out of field teacher	**%	26.2%	26.2%
Disproportionate Rate	**%	6.2%	6.2%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Fayetteville | Fayetteville Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	22	15	68.2%	**	**	**%	12	**	**%
Inexperienced Teachers	22	**	**%	**	**	**%	12	**	**%
Out of Field Teachers	22	**	**%	**	**	**%	12	**	**%
Low Income Students	503	189	37.6%	246	76	30.9%	266	86	32.3%
Minority Children	503	238	47.3%	246	139	56.5%	266	113	42.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	90.5%	98.7%	**%
% Non low-income students taught by an ineffective teacher	89.2%	**%	**%
Disproportionate Rate	1.3%	**%	**%
% Minority students taught by an ineffective teacher	89.1%	**%	**%
% Non minority students taught by an ineffective teacher	90.2%	**%	95.4%
Disproportionate Rate	-1.1%	**%	**%
% Low-income students taught by an inexperienced teacher	17.5%	23.7%	38.4%
% Non low-income students taught by an inexperienced teacher	16.2%	32.4%	59.3%
Disproportionate Rate	1.2%	-8.7%	-20.9%
% Minority students taught by an inexperienced teacher	13.9%	32.4%	29.2%
% Non minority students taught by an inexperienced teacher	19.2%	26.2%	33.3%
Disproportionate Rate	-5.4%	6.2%	-4.1%
% Low-income students taught by an out of field teacher	**%	23.7%	**%
% Non low-income students taught by an out of field teacher	**%	32.4%	**%
Disproportionate Rate	**%	-8.7%	**%
% Minority students taught by an out of field teacher	**%	32.4%	**%
% Non minority students taught by an out of field teacher	**%	26.2%	**%
Disproportionate Rate	**%	6.2%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Fayetteville | Ralph Askins School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	22	15	68.2%	**	**	**%	10	**	**%
Inexperienced Teachers	22	**	**%	**	**	**%	10	**	**%
Out of Field Teachers	22	**	**%	**	**	**%	10	**	**%
Low Income Students	503	189	37.6%	246	76	30.9%	237	103	43.5%
Minority Children	503	238	47.3%	246	139	56.5%	237	125	52.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	90.5%	98.7%	82.5%
% Non low-income students taught by an ineffective teacher	89.2%	**%	**%
Disproportionate Rate	1.3%	**%	**%
% Minority students taught by an ineffective teacher	89.1%	**%	79.2%
% Non minority students taught by an ineffective teacher	90.2%	**%	83.0%
Disproportionate Rate	-1.1%	**%	-3.8%
% Low-income students taught by an inexperienced teacher	17.5%	23.7%	**%
% Non low-income students taught by an inexperienced teacher	16.2%	32.4%	**%
Disproportionate Rate	1.2%	-8.7%	**%
% Minority students taught by an inexperienced teacher	13.9%	32.4%	**%
% Non minority students taught by an inexperienced teacher	19.2%	26.2%	**%
Disproportionate Rate	-5.4%	6.2%	**%
% Low-income students taught by an out of field teacher	**%	23.7%	**%
% Non low-income students taught by an out of field teacher	**%	32.4%	**%
Disproportionate Rate	**%	-8.7%	**%
% Minority students taught by an out of field teacher	**%	32.4%	**%
% Non minority students taught by an out of field teacher	**%	26.2%	**%
Disproportionate Rate	**%	6.2%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).